

play a vital role in not only setting a solid academic foundation for all students, but also teaching our students basic life skills to succeed in the future. To say the least they are extraordinarily influential in shaping the lives of our students.

I would like to thank teachers everywhere for their time and commitment. As a former school board member and the husband of an elementary school teacher I know that teachers do not stop working when the school bell rings. A teacher's job never stops. Each day brings new challenges and new opportunities. Many evenings are spent reviewing papers and preparing for the next day's class, and teachers often devote their time to extracurricular activities on evenings and weekends. They have one of the most important jobs in the country and should be praised for their diligence in the classroom.

As we mark National Teachers Day this week, we cannot fail to mention one teacher in Littleton, Colorado, William Sanders, who gave his life defending and protecting his students. Teachers across the nation share his love of students and devotion to their well-being. Unfortunately, he paid the ultimate price and we should honor and remember his sacrifice.

We must provide our teachers with the means to do their job well. If they don't, our children lose. Without an education, our children will not be prepared to compete in the global economy, they will not be empowered to escape poverty, they will not have the tools to succeed. But worst of all, they will never know the joy of challenging and expanding their minds. It is most appropriate to honor our teachers who daily engage our children in the art of learning.

Mr. RYAN of Wisconsin. Mr. Speaker, I rise today in support of the resolution, and to express my profound appreciation for the teachers that played such an important role in my life.

From my days as a student at Roosevelt, St. Mary's, Marshall and finally graduation from Craig Sr. High, my teachers had a positive impact on my early learning habits as well as my future successes.

I'd like to single out for recognition, however, one teacher in particular, Mr. Sam Loizzo. Sam was my high school United States Government teacher. What distinguishes Sam is his ability to involve students in all aspects of learning activities. Students become active participants in the educational process, not casual observers, and they're trained to apply the lessons learned in his classroom. Sam's students don't simply learn about our government, but they gain an appreciation for the structure and framework by which this great country was founded.

Sam taught the value of civic responsibility. He encouraged me to research the role of the founding fathers and the Constitution. In fact, Sam was here on Capitol Hill with students from Craig Sr. High just last week impressing upon them the very same values he had shared with me.

For over 20 years, Sam has been building friendships with his students, one on one relationships like ours that exist still today. He is a role model and a friend.

Sam has a remarkable influence upon the lives of all the students that have an opportunity to sit in his class. Sam is indeed a credit to his profession.

Through experience, skill and dedication, teachers like Sam are creating an environment in which every child in his or her class feels important and challenged.

The students of today will soon take active roles in business, education, government, and other important positions in society. Today's teachers, in coordination with parents and families, are doing a wonderful job of equipping those students for the tasks they will face after graduation.

I want to take this opportunity to not only recognize teachers like Sam, but to thank all of them for their contributions to future generations.

Mr. SCHAFFER. Mr. Speaker, today Americans celebrate National Teacher Day, a day set aside to honor dedicated individuals. I would like to take a moment to recognize educators of excellence across the Fourth Congressional District for their contribution to our state.

Teachers are a diverse group. Some teach children, some adults. Some give instruction in vocations, others liberal arts. Some educate children with special needs. Others teach English to students from other countries. Some coach basketball. Some are parents schooling their own children. Although different in many ways, good teachers have this in common: They are individuals devoted to excellence, possessing talent, patience, fortitude, and a personal love of learning.

Mr. Speaker, as you know, excellence in education has been the focus of my efforts since my days in the Colorado State Senate. As the son of two retired school teachers and the father of three children who attend public schools (and one on her way), no issue is closer to my heart and home. Exceptional school teachers deserve our admiration, not only for their hard work but for the sheer weight of their accomplishments—the cultivation of an educated citizenry. These inspirational individuals give me a glimpse into what the future can hold if we let it. If we continue to improve our system by recognizing and building on the achievements of great educators, the sky is the limit for American education.

Empowering good teachers is essential to education reform. We can do this by ensuring more education funds reach the classroom, for example, by passing the Dollars to the Classroom Act. This act would require 95 percent of federal education money be spent in classrooms. Currently, as little as 39 cents of every dollar reaches the classroom. This Act would increase education spending in Colorado by as much as \$11 million simply through efficiency savings in Washington. More importantly, this money would go to support teachers, not bureaucrats, and special interests.

After all, studies have shown the single most important factor in a quality education is a good teacher. Caring and talented teachers are of immeasurable worth to our society. They are the pride of our community and essential to our quality of life. In the words of Historian Henry Brooks Adams, "A teacher affects eternity; he can never tell where his influence stops." Let us honor them today.

The SPEAKER pro tempore. All time has expired.

The question is on the motion offered by the gentleman from Georgia (Mr. ISAKSON) that the House suspend the rules and agree to the resolution, House Resolution 157.

The question was taken.

Mr. ISAKSON. Mr. Speaker, on that I demand the yeas and nays.

The yeas and nays were ordered.

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX and the Chair's prior announcement, further proceedings on this motion will be postponed.

#### ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Debate has concluded on the first three motions to suspend the rules.

Pursuant to clause 8 of rule XX, the Chair will now put the question on each motion to suspend the rules on which further proceedings were postponed earlier today in the order in which those motions were entertained.

Votes will be taken in the following order:

H. Con. Res. 84, as amended, by the yeas and nays;

H. Con. Res. 88, by the yeas and nays; and

House Resolution 157, by the yeas and nays.

The Chair will reduce to 5 minutes the time for the third electronic vote in this series.

#### URGING CONGRESS AND THE PRESIDENT TO FULLY FUND IN- DIVIDUALS WITH DISABILITIES EDUCATION ACT

The SPEAKER pro tempore. The pending business is the question of suspending the rules and agreeing to the concurrent resolution, H. Con. Res. 84, as amended.

The Clerk read the title of the concurrent resolution.

The SPEAKER pro tempore. The question is on the motion offered by the gentleman from Pennsylvania (Mr. GOODLING) that the House suspend the rules and agree to the concurrent resolution, H. Con. Res. 84, as amended, on which the yeas and nays are ordered.

The vote was taken by electronic device, and there were—yeas 413, nays 2, answered "present" 1, not voting 17, as follows:

[Roll No. 105]

YEAS—413

Abercrombie	Bentsen	Brady (TX)
Ackerman	Bereuter	Brown (FL)
Aderholt	Berkley	Brown (OH)
Allen	Berry	Bryant
Andrews	Biggert	Burr
Archer	Bilbray	Burton
Armey	Bilirakis	Buyer
Bachus	Bishop	Callahan
Baird	Blagojevich	Calvert
Baker	Bliley	Camp
Baldacci	Blumenauer	Campbell
Baldwin	Blunt	Canady
Ballenger	Boehert	Cannon
Barcia	Boehner	Capps
Barr	Bonilla	Capuano
Barrett (NE)	Bonior	Cardin
Barrett (WI)	Bono	Castle
Bartlett	Borski	Chabot
Barton	Boswell	Chambliss
Bass	Boucher	Chenoweth
Bateman	Boyd	Clay
Becerra	Brady (PA)	Clayton